

BANGOR PUBLIC SCHOOL- STUDENT BEHAVIOUR CONSEQUENCE MATRIX

Each day is a fresh start for all students

	INAPPROPRIATE BEHAVIOUR	ACTION STEPS AND CONSEQUENCES
LEVEL 1	<ul style="list-style-type: none">·Calling out including silly noises & talking over others·Distracting others·Eating/drinking at inappropriate times·Ignoring a teacher·Inappropriate use of equipment·Inappropriate use of words, tone or body language·Lateness after breaks without valid excuse·Leaving a mess/littering·Leaving the learning space with·Playfighting·Running in blocks·Taking the property of others without permission·Teasing·Verbal disputes <p><u>Technology based:</u></p> <ul style="list-style-type: none">·Accessing the wrong educational website·Forgetting to turn off notifications and messages at the beginning of the day·Inappropriate use of iPad or computer	<p>LEVEL 0</p> <p>Level 0 (First offence of Level 1 behaviour)</p> <p>I will:</p> <ul style="list-style-type: none">· receive a verbal warning or prompt (e.g. hand signal, gesture, verbal warning or reminder).· be reminded of the expected behaviour and will be monitored <p>Level 1 (second offence of Level 1 behaviour)</p> <p>I will:</p> <ul style="list-style-type: none">·have my behaviour recorded and tracked·be reminded of the expected behaviour and will be monitored·remain in the classroom and continue working as part of the class.

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LEVEL 2	<ul style="list-style-type: none"> ·Repeated Level 1 behaviours (after 3 offences) ·Accepting or giving money to others ·Aggressive/physical behaviour ·Back-chatting staff ·Buying food for others' at the canteen ·Climbing on furniture ·Culturally insensitive comments ·Damaging school property ·Defiance ·Graffiti ·Inappropriate topics of conversation or comments ·Leaving the classroom without permission ·Physical ·Spitting/licking/biting ·Spreading rumours ·Stealing ·Swearing at another student ·Throwing items <p><u>Technology based:</u></p> <ul style="list-style-type: none"> ·Inappropriate use of apps (down/uploading, naming conventions etc) ·Using another students iPad without their permission 	<p style="text-align: center;">Level 2 (Third offence of Level 1 behaviour OR first offence of Level 2)</p> <p>I will:</p> <ul style="list-style-type: none"> ·have my behaviour recorded and tracked ·have a conversation with the teacher about appropriate behaviour in break time ·go to Reflection in my own classroom for 5-10 minutes ·complete work in my break time, supervised in the office or by an Assistant Principal. <p>I may complete a reflection sheet if my teacher and/or I decide it is in my best interest.</p>

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LEVEL 3	Continued, repeated Level 1 and/or 2 behaviours	<p>Level 3 (Continued, repeated Level 1 and/or 2 behaviours)</p> <p>I will:</p> <ul style="list-style-type: none">·have my behaviour recorded and tracked·have a conversation with the stage Assistant Principal about appropriate behaviour in break time·go to Reflection in my Reflection Class for 10-15 minutes·complete a reflection sheet·complete work in my break time, supervised in the office or by an Assistant Principal. <p>I may also spend time off the playground.</p>

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	INAPPROPRIATE BEHAVIOUR	ACTION STEPS AND CONSEQUENCES
LEVEL 4	<ul style="list-style-type: none"> ·Continued, repeated level 3 offences ·Absconding ·Bullying ·Causing actual harm to any person ·Dangerous use of equipment etc with intent to harm ·Physical violence or force ·Posing an unacceptable risk to health and safety, learning and/or the wellbeing of any person ·Problematic, harmful sexualised behaviour ·Racial abuse ·Spitting/licking/biting (deliberate, intent to harm) ·Swearing at a staff member ·Theft ·Verbal or physical intimidation ·Verbal threats of violence <u>Technology based:</u> <ul style="list-style-type: none"> ·Breaching technology guidelines and policies by harassing, threatening, humiliating, intimidating, annoying or threatening any member of the school community ·Cyberbullying ·Deliberately destroying an ipad ·Deliberately disabling a schools' iPad/computer ·Destruction of property (including iPad/device) ·Filming, recording or photographing others unless learning related and sharing or uploading to social media ·Sending rude or inappropriate emails from another student's ICT device 	<p>Level 4 (Any level 4 behaviour)</p> <p>I will:</p> <ul style="list-style-type: none"> ·have my behaviour recorded and tracked ·have a conversation with the Principal, Deputy Principal or Assistant Principal about appropriate behaviour in break time ·go to Reflection in the office ·Have my parents called by the Principal, Deputy Principal or Assistant Principal ·complete work in my own time <p>I may also spend time off the playground.</p> <p>Other consequences may include loss of privileges (leadership badges, PSSA team withdrawal etc), warning of suspension, suspension, LST referral or any other appropriate consequence.</p>